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ENGLISH AS A SECOND LANGUAGE

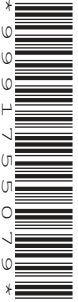
0510/53

Paper 5 Speaking Assessment A

October/November 2021

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Places to visit

There are a lot of places where people can go and spend their time, in their local area or the wider world.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places you often visit, and what you do there
- a time you visited a place that you really liked, and what happened
- whether places in other countries are always more exciting
- the view that all young people should spend some time living with another family in a foreign country
- the idea that people should make their local area more attractive to visitors.

You may introduce **related** ideas of your own to expand on these prompts.

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B Young people and money

Managing money can be challenging for young people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when young people are given money, and why
- what you like to buy with your money, and why
- the disadvantages of working after school lessons or at weekends to earn money
- the view that schools should teach children how to manage money
- the opinion that money can't buy happiness.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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C Time

People use their time in many different ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an occasion when you didn't have enough time to do something, and what happened
- your favourite time of the year, and why
- how people can save time in their daily lives
- whether you would like to have one extra hour in every day, and why
- the view that people waste a lot of time using technology.

You may introduce **related** ideas of your own to expand on these prompts.

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D Being an actor

Working as an actor can make you famous but it is often a challenging job.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an actor you like or dislike, and why
- whether you would like to act in a film or a play
- the skills or qualities people need to be good actors
- the view that acting is not a useful job
- the suggestion that all leaders need to be good actors.

You may introduce **related** ideas of your own to expand on these prompts.

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E Hard work

People often say that things can only be achieved with hard work.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you had to work hard, and what happened
- jobs where people have to work very hard, and why
- ways in which different people prefer to relax after working
- the opinion that luck is more important in life than hard work
- the view that, in the future, nobody will have to work hard.

You may introduce **related** ideas of your own to expand on these prompts.

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F Life changes

People sometimes change their appearance, career or where they live.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways your life has changed since you were a child
- how you expect your life to change in the next few years
- someone you know who made a change in their life, and what happened
- the suggestion that it is impossible for someone to change their personality
- the view that change is always good, even if it can be challenging.

You may introduce **related** ideas of your own to expand on these prompts.

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G Being early or late

Some people arrive early for work or school, while others are late.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were late for something, and what happened
- reasons why people are often early or late
- situations or jobs where it is very important to be on time
- the opinion that students should decide their own timetables
- the view that nobody should ever be late.

You may introduce **related** ideas of your own to expand on these prompts.

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H Sports events

Major sports events such as the Olympic Games attract a lot of interest.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a sports event that you took part in or watched recently, and what happened
- whether you prefer to take part in or watch sports events, and why
- whether cities and countries benefit from holding sports events
- the view that famous sportspeople are good role models for young people
- the idea that students who are good at sport should get time off school to train.

You may introduce **related** ideas of your own to expand on these prompts.

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I Food

The food we eat can be made locally or produced in another country.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of food you like to eat, and why
- a time you, or people you know, prepared a special meal, and what happened
- whether you would like to work in the food industry, for example, as a chef or a baker
- whether everyone should grow their own food, and why
- the idea that we should only buy food produced in our own country.

You may introduce **related** ideas of your own to expand on these prompts.

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J Dressing smartly

There are times when people dress smartly instead of wearing casual clothes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you dressed smartly, and what you wore
- how smart clothes are different from casual clothes
- how you would feel if you couldn't have any new clothes for a year
- the opinion that it is very important to dress smartly for special celebrations such as weddings
- the view that, in the future, young people around the world will all follow the same fashions.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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This document has **2** pages.

K Ways we talk

Talking is a big part of most people's lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you talk to every day, and what you talk about
- situations when people are not allowed to talk, and why
- whether we talk to older and younger people in a different way
- the view that talking is always the best way to solve problems
- the suggestion that, in the future, everyone in the world will communicate using the same language.

You may introduce **related** ideas of your own to expand on these prompts.

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L Sharing

Most people share things with others, such as a room at home, a meal with friends or ideas.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you share, or would like to share, with other people, and why
- a time when you didn't want to share, and what happened
- the advantages and disadvantages of having your own room
- the view that sharing ideas with everyone is a good thing
- the suggestion that the best thing we do for other people is to spend more time with them.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

M Old buildings

Around the world there are many old buildings.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an old building you know about, and what it is like
- whether it is easier to live in an old or a new building
- the opinion that old buildings are always the biggest attractions for tourists
- the suggestion that there is no need to protect old buildings
- the idea that we learn more from visiting old buildings than from reading history books.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

No additional materials are needed.

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N Messages

People send messages every day, such as text messages and emails.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of messages you send to different people and what they are about
- whether you prefer to send messages or speak to people, and why
- the advantages and disadvantages of being able to send and receive messages 24 hours a day
- the opinion that all people should be able to send messages to celebrities and politicians
- the idea that even a short message can say a lot.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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O Rooms

People use rooms for different things, such as sleeping, eating and working.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a room you like, and why
- what makes a perfect classroom
- advantages and disadvantages of working or studying in a room with other people
- the view that everyone should have a room where they can do what they like
- the suggestion that young people should spend more time outdoors than in their rooms.

You may introduce **related** ideas of your own to expand on these prompts.

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